

## **EQUIVALENT FRACTIONS**

Name \_\_\_\_\_

Score

TF:68

Are the pies representing same quantity. Use the = or  $\neq$  symbol.

















2)















3)







6)







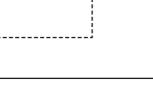
Cut the pies given below and paste them in appropriate place.

 $- \left( \text{ Equivalent to } \frac{16}{20} \right)$ 



Equivalent to



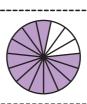


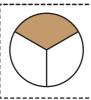














## EQUIVALENT FRACTIONS

Name \_\_\_\_\_

Score

**Answer key** 

TF:68

Are the pies representing same quantity. Use the = or  $\neq$  symbol.



2)

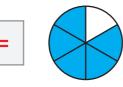


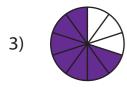
































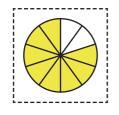


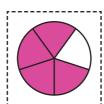




Cut the pies given below and paste them in appropriate place.









**Equivalent to** 

